

WINDHAM BOARD OF EDUCATION

Willimantic, Connecticut

AGENDA

February 25, 2009

2nd Floor Conference Room One (Room 223)

Kramer School

322 Prospect Street

- I. Call to Order – **7:00 P.M.**
- II. Approval of Minutes
 - A. February 11, 2009, Regular Board meeting minutes (Ref. 1)
 - B. February 5, 2009, Special Board of Education meeting minutes (Ref. 1A)
 - C. February 9, 2009, Special Board of Education meeting minutes (Ref. 1B)
 - D. February 11, 2009, Special Board of Education meeting minutes (Ref. 1C)
- III. Presentations
 - A. Basketball accomplishments – Amie Toner
 - B. North Windham Elementary School Career Fair – ECSU Interns
 - C. CMT/CAPT accomplishments
- IV. Communications
- V. Student Council
- VI. Citizens/Delegations
- VII. Summary Action
 - A. Recommended approval of personnel action (Ref. 2)
 1. Resignations
 2. Appointments
- VIII. Action Items
 - A. Recommended approval of Title II, Part D – Enhancing Education Through Technology – Technology Experiences Assured for Middle School (TEAMS) grant application (Ref. 3)
 - B. Recommended approval of Computer Assisted Writing, Instruction and Testing grant application (Ref. 4)
 - C. Recommended approval of the following job descriptions: school crossing guard, elementary instructional consultant and health consultant/manager (Ref. 5)
 - D. Recommended approval of the following policies: bullying, parent involvement and homework (Ref. 6)
- IX. Reports and Discussion Items
 - A. Superintendent's Reports
 1. Homeless report (Ref. 7)
 2. Discipline and Student Achievement reports (Ref. 8)
 3. Announcements/Information (Ref. 9)
March District Calendar; Virtual High School courses; *The Whippet*; Windham Federation of Teachers' newsletter
 - B. Board of Education
 1. Subcommittee reports
 - a. Meetings held: Districtwide PTO (2/23); Magnet School (2/23)
 - b. Meetings scheduled: Policy/Planning (3/3); Personnel (3/4); Facilities/Maintenance (3/10); Magnet School (3/9)
- X. Future Agenda Items
- XI. Citizens/Delegations
- XII. Adjournment